





# IBPS CLERK & PO 2022



**ENGLISH**

Share 

2018

# TARGET

# 30/30

**PAPER-10**

**LIVE / 10:30AM**



~~Syn~~  
~~Ant~~

**Directions: In each of the questions below, a sentence is given with one word highlighted in bold. From the given options, identify the sentence which expresses a meaning opposite to the given sentence, with the highlighted word replaced by a word of the opposite meaning.**

~~Newspapers~~

# QUESTION 1

disconnected.

The majority held that the devotees of Lord Ayyappa do not constitute a **separate** religious denomination.

~~A. The majority held that the devotees of Lord Ayyappa do not constitute a disembodied religious denomination.~~

~~B. The majority held that the devotees of Lord Ayyappa do not constitute a united religious denomination.~~

C. The majority held that the devotees of Lord Ayyappa do not constitute a divided religious denomination.

D. The majority held that the devotees of Lord Ayyappa do not constitute a sovereign religious denomination.

E. None of the above

0:45

## QUESTION 2

(abd) — Synonyms.

They have **removed** provisions related to adultery in the Indian Penal Code and the Code of Criminal Procedure.

- A. They have ~~abolished~~ provisions related to adultery in the Indian Penal Code and the Code of Criminal Procedure.
- B. They have ~~eliminated~~ provisions related to adultery in the Indian Penal Code and the Code of Criminal Procedure.
- C. They have **incorporated** provisions related to adultery in the Indian Penal Code and the Code of Criminal Procedure.
- D. They have ~~excluded~~ provisions related to adultery in the Indian Penal Code and the Code of Criminal Procedure.
- E. None of the above

(to form or constitute)

0:45



## QUESTION 3

A more robust approach in addressing the widening CAD would be to institute wide-ranging measures to **boost** exports.

**A.** A more robust approach in addressing the widening CAD would be to institute wide-ranging measures to **impede** exports.

**B.** A more robust approach in addressing the widening CAD would be to institute wide-ranging measures to **progress** exports.

**C.** A more robust approach in addressing the widening CAD would be to institute wide-ranging measures to **magnify** exports.

**D.** A more robust approach in addressing the widening CAD would be to institute wide-ranging measures to **uplift** exports.

**E.** None of the above

0:45

## QUESTION 4

Yesterday afternoon came with a surprise when Pak helicopter **infringed** into Indian air boundary.

*enter without permission / trespassing.*

A. Yesterday afternoon came with a surprise when Pak helicopter **invaded** into Indian air-boundary.

B. Yesterday afternoon came with a surprise when Pak helicopter **flew** into Indian air-boundary.

C. Yesterday afternoon came with a surprise when Pak helicopter **impinged** into Indian air-boundary.

D. Yesterday afternoon came with a surprise when Pak helicopter **trespassed** into Indian air-boundary.

E. None of the above

0:45

## QUESTION 5

The medley of surprise results proved that cricket will **continue** to evolve and challenge its own hierarchies.

A. The medley of surprise results proved that cricket will **sustain** to evolve and challenge its own hierarchies.

B. The medley of surprise results proved that cricket will **cease** to evolve and challenge its own hierarchies.

C. The medley of surprise results proved that cricket will **persist** to evolve and challenge its own hierarchies.

D. The medley of surprise results proved that cricket will **remain** to evolve and challenge its own hierarchies.

E. All of the above

0:45

opposite.



## QUESTION 6

A thought just came to my **befogged** mind but I am not sure whether it will work or not.

Confused.

correct or income

~~A. A befogged thought came to my mind and I am not sure whether it will work or not.~~

~~B. Whether my thought will work or not is befogged.~~

~~C. A thought just came to my clearheaded mind but I am not sure whether it will work or not.~~

Certain

D. A thought just came to my mind but whether it will work or not is befogged.

E. None of the above

0:45

## QUESTION 7

HW

The land that he owns is **fertile** and he can grow a lot of crops in that piece of land from the coming year.

- A. The **fertile** land that he will own from next year will be available for growing of crops.
- B. The land that he owns is barren and he cannot grow a lot crops in that piece of land from the coming year.
- C. The piece of land that he owns is not fertile enough but he can grow a lot of crops from the coming year.
- D. The land that he owns is not barren and he can grow a lot of crops in that piece of land from the coming year.
- E. The fertile land will be from the coming year since there will be a lot of crops in that land.

# QUESTION 8

Hw

0:45

The Australian team has been **invincible** for past two decades.

- A. The Australian team has been unconquerable for past two decades.
- B. The Australian team has been indomitable for past two decades.
- C. The Australian team has been defenceless for past two decades.
- D. The Australian team has been unbeatable for past two decades.
- E. All of the above

# QUESTION 9

Hw

0:45

I am **congruous** with what all you have said just now.

A. I am harmonious with what all you have said just now.

B. I am inconsistent with what all you have said just now.

C. I am accordant with what all you have said just now.

D. I am conformed with what all you have said just now.

E. All of the above

## QUESTION 10

The pictures leaked from the sets of the film are **relished** by the viewers.

- A. The pictures leaked from the sets of the film are enjoyed by the viewers.
- B. The pictures leaked from the sets of the film are adored by the viewers.
- C. The pictures leaked from the sets of the film are disliked by the viewers.
- D. The pictures leaked from the sets of the film are appreciated by the viewers.
- E. None of the above

0:45

**Directions: In the following questions, some part of the sentence is underlined. Which of the options given below the sentence should replace the part underlined to make the sentence grammatically correct? If the sentence is correct as it is given then choose option E 'No Correction required' as the answer.**

*Phrase Replacement*



# QUESTION 11

0:30

Singular (S) Subject  
Singular (S) Das

A series of seminars, **to evolve consensus on CTBT** **were organized** by the government and various organizations.

- A. evolving consensus for CTBT was organised.
- B. to evolve consensus about CTBT were organised.
- C. evolving consensus about CTBT ~~were~~ organised.
- D. to evolve consensus on CTBT was organised.
- E. No correction required

Proposition + Gerund  
to + V<sub>1</sub> → Infinitive

## QUESTION 12

0:30

Even before the villagers could be shifted to a safer place, **the river had over flown its bank.**

- A. the river had overflowed its bank.
- B. the river had flown over its bank.
- C. the river overflow its bank.
- D. the river over flowed its bank.
- E. No correction required



## QUESTION 13

0:30

The computer I have bought today is **far more** superior to the one I had bought last year.

- A. far superior to the one that had been bought last year.
- ☒ B. far superior to the one I had bought last year.
- C. far superior than that of one I bought last year.
- D. far more superior than that of one I had bought last year.
- E. No correction required

## QUESTION 14

0:30

Though he has been receiving all the facilities **he is not entitled for.**

- A. but he is not entitled of.
- B. he is not entitled of.
- C. but he is not entitled for.
- ☒ D. he is not entitled to.
- E. No correction required

## QUESTION 15

0:30

The academic council has requested the principal to mediate **and help settle the dispute.**

- A. and help to settle the dispute.
- B. and to help to settle the dispute.
- C. and to help settle the dispute.
- D. and helping to settle the dispute.
- E. No correction required

**Directions:** In the following passage there are blanks, each of which has been numbered. These members are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate words.

*Close test*

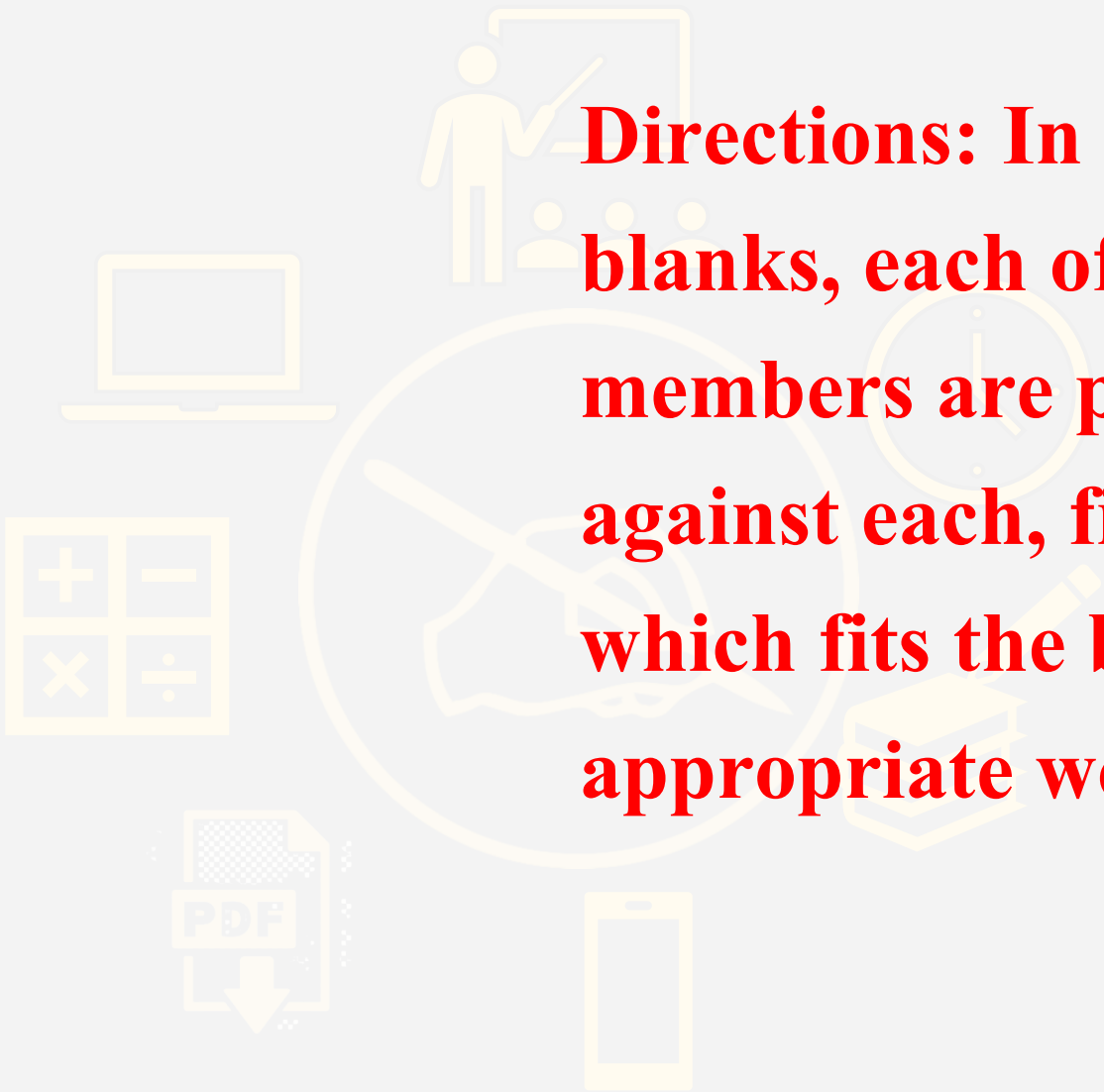


## QUESTION 15

0:30

The academic council has requested the principal to mediate **and help settle the dispute.**

- A. and help to settle the dispute.
- B. and to help to settle the dispute.
- C. and to help settle the dispute.
- D. and helping to settle the dispute.
- E. No correction required



**Directions: In the following passage there are blanks, each of which has been numbered. These members are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate words.**

## QUESTION 16

0:30

Just behind the royal standard-bearers (A)/came the Princess Ozma in her royal chariot, (B)/that was of gold encrusted(C)/ with emeralds and diamonds set in exquisite designs(D). /No Error

(E)

Option B & D

Which

that

~~Single B~~

Relative Pronoun

1) Living = who; Non-living = which

2) Living and Non-living = that (E)

All — living = who/that  
Non-living = that

only, any, some, little + antecedent +

# QUESTION 17

**0:30**

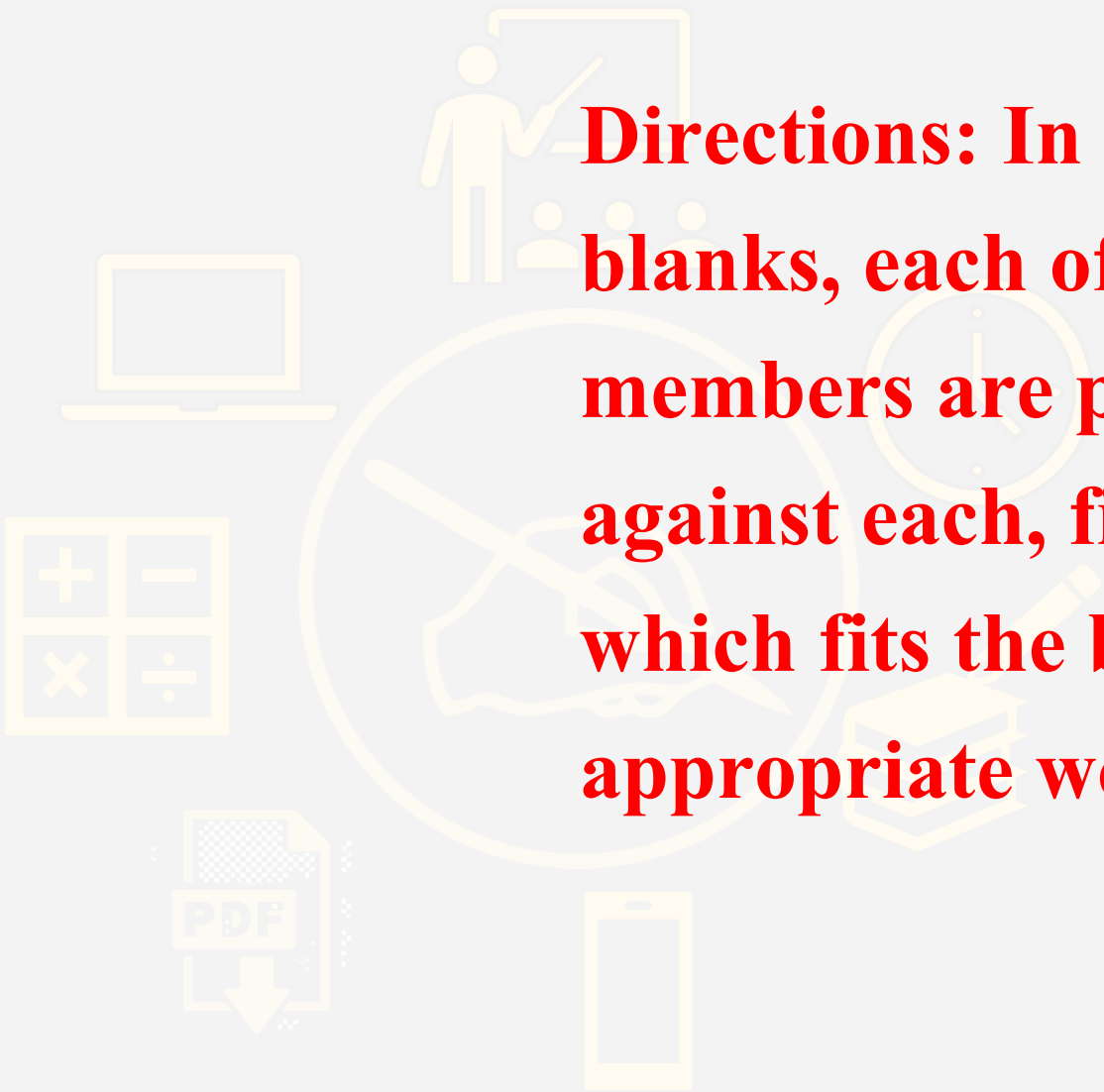
I flipped my wallet (A)/ open on her desk (B) /and let her look (C)/to the buzzer pinned to the flap (D)./ No Error (E)

How

## QUESTION 18

**0:30**

I negotiated the rail less stairs and dark corridor (A)/ without much too (B)/injury to my person, and managed (C)/to fumble the wooden latch open(D)./ No Error(E)



**Directions: In the following passage there are blanks, each of which has been numbered. These members are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate words.**



## QUESTION 19

- A. affect
- B. ideas
- C. practice
- D. concept
- E. procedure

0:30

The Right of Children to Free and Compulsory Education (RTE) Act, 2009, which came (16)\_\_\_ effect in April this year, is meant to transform the education sector and take India closer to the goal of universal schooling. But with admissions to the new academic session just (17)\_\_\_ the corner, it is fast becoming clear that (18)\_\_\_ wellintentioned ideas into (19)\_\_\_ will take some doing. For a start, the guidelines for admissions under the RTE prohibit schools from conducting any sort of student profiling. The stress on a random yet justifiable admissions process means that schools will have to resort to something as quirky as a lottery system. However, leaving admission to a good school to pure (20)\_\_\_ will only incentives manipulations, defeating the very essence of RTE.

## QUESTION 20

A. benefit

B. merit

C. chance

D. basis

E. method

0:30

The Right of Children to Free and Compulsory Education (RTE) Act, 2009, which came (16)\_\_\_ effect in April this year, is meant to transform the education sector and take India closer to the goal of universal schooling. But with admissions to the new academic session just (17)\_\_\_ the corner, it is fast becoming clear that (18)\_\_\_ wellintentioned ideas into (19)\_\_\_ will take some doing. For a start, the guidelines for admissions under the RTE prohibit schools from conducting any sort of student profiling. The stress on a random yet justifiable admissions process means that schools will have to resort to something as quirky as a lottery system. However, leaving admission to a good school to pure (20)\_\_\_ will only incentives manipulations, defeating the very essence of RTE.

**QUESTION 21**

- A. unless
- B. until
- C. executed
- D. provided
- E. exercised

The main problem facing the education sector is that of a resource crunch. The provisions for ensuring universal access to education are all very well, (21) \_\_\_ we have the infrastructure in place first. Brick and mortar schools need to precede open admission and not the (22) \_\_\_ way around. In that sense, legislator's assessment of ground realities is (23)\_\_\_ target when they endorse the closure of tens of thousands of low-cost private schools for not meeting the minimum standards of land plot, building specification and playground areas as laid out in the RTE Act.

**0:30**

**QUESTION 22**

A. other

B. any

C. two

D. differ

E. after

The main problem facing the education sector is that of a resource crunch. The provisions for ensuring universal access to education are all very well, (21) \_\_ we have the infrastructure in place first. Brick and mortar schools need to precede open admission and not the (22) \_\_ way around. In that sense, legislator's assessment of ground realities is (23) \_\_ target when they endorse the closure of tens of thousands of low-cost private schools for not meeting the minimum standards of land plot, building specification and playground areas as laid out in the RTE Act.

**0:30**

**QUESTION 23**

- A. on
- B. of
- C. often
- D. taken
- E. off

The main problem facing the education sector is that of a resource crunch. The provisions for ensuring universal access to education are all very well, (21) \_\_\_ we have the infrastructure in place first. Brick and mortar schools need to precede open admission and not the (22) \_\_\_ way around. In that sense, legislator's assessment of ground realities is (23)\_\_\_ target when they endorse the closure of tens of thousands of low-cost private schools for not meeting the minimum standards of land plot, building specification and playground areas as laid out in the RTE Act.

**0:30**

**QUESTION 24**

- A. soft
- B. more
- C. less
- D. only
- E. hard

Instead of bearing down (24)\_\_\_ on private schools for failing to conform to abstract bureaucratic criteria, efforts to bring about universal education should focus on upgrading and expanding the existing government school infrastructure to accommodate all. Only then can we ensure the much-needed supply-demand (25) \_\_ in the education sector.

**0:30**

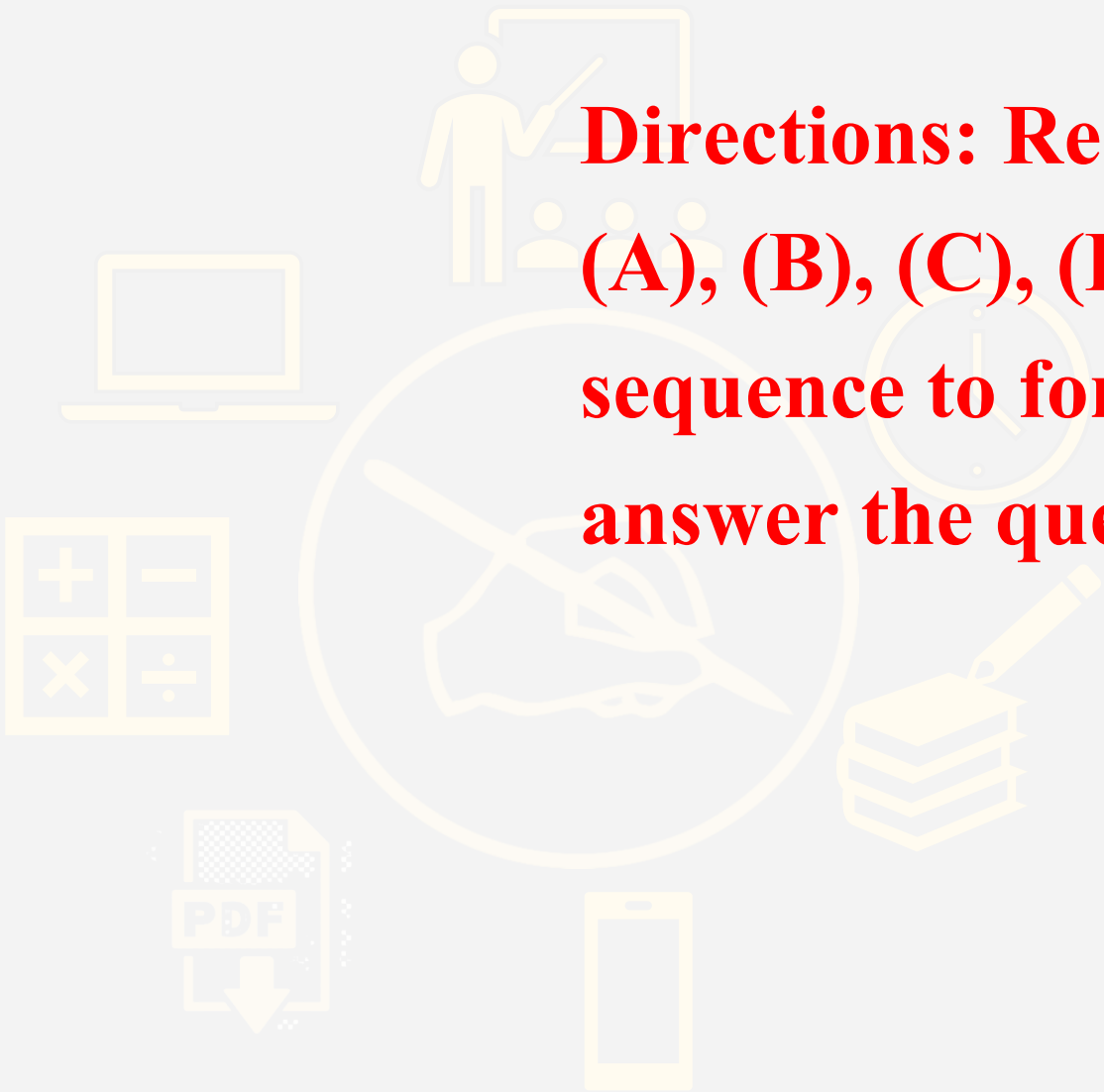


## QUESTION 25

- A. need
- B. equilibrium
- C. expectation
- D. attempt
- E. aspects

Instead of bearing down (24)\_\_\_ on private schools for failing to conform to abstract bureaucratic criteria, efforts to bring about universal education should focus on upgrading and expanding the existing government school infrastructure to accommodate all. Only then can we ensure the much-needed supply-demand (25) \_\_\_ in the education sector.

0:30



**Directions: Rearrange the following six sentences (A), (B), (C), (D), (E), (F) and (G) in the proper sequence to form a meaningful paragraph and then answer the questions given below.**

## QUESTION 26-30

- (A) would enjoy constitutionally guaranteed rights and through democratic means, build a just society.
- (B) A cornerstone of this dream was respect for diversity that was written into the Constitution.
- (C) At Independence, the dream was that the people of a country of so much diversity
- (D) The dream "Idea of India" has always been grander in promise than in fulfilment.
- (E) It has been a mixed record, with as many failures as achievements.
- (F) The events of the past two weeks, however, signal to us that the "Idea of India" is in danger of collapsing.
- (G) We may soon have to accept the "New India" which places no value on pluralism, fraternity and autonomy.

**5:00**



**Sraya Ma'am**

Use ref. code- **E08717** &  
get 10% discount

For Your Any Type of English Related  
Queries Join Telegram Channel :

10%30 ans

Paper II

✓ **Sraya Mahendras English**  
**(SrayaMahendras)**

