

SSC MTS/HAWALDAR/CHSL





MOCK TEST







July 2022



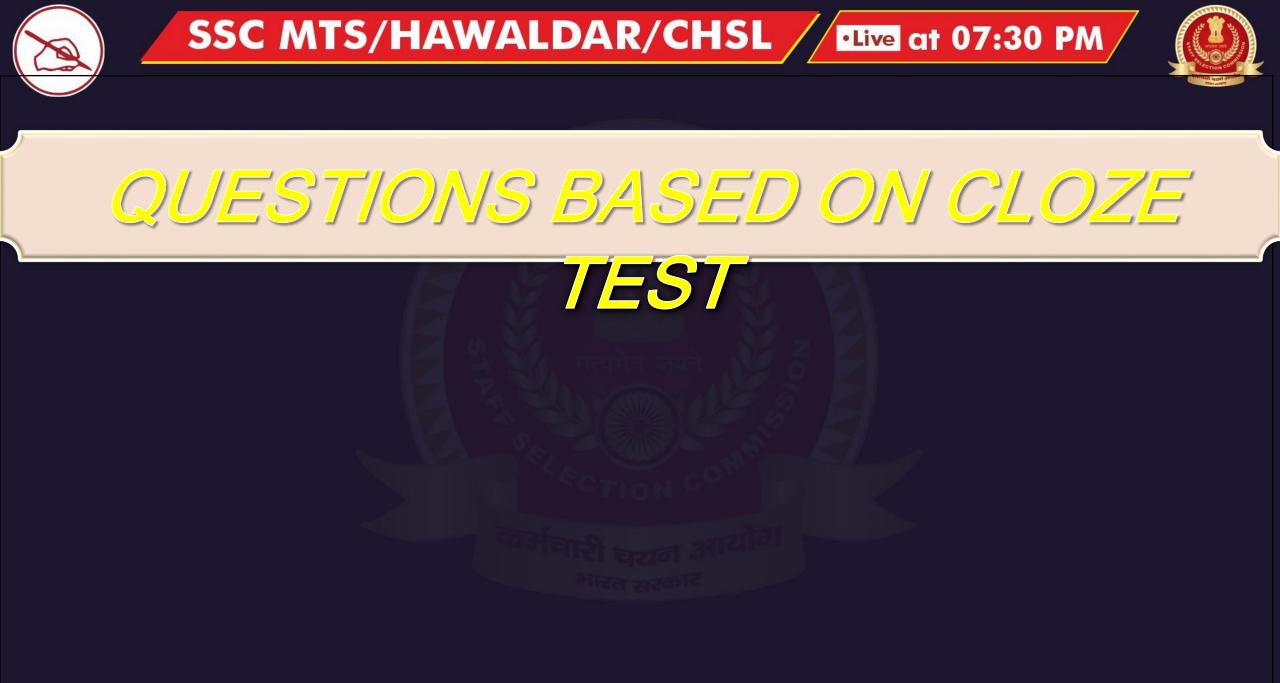
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MOCK TEST





A no-examination policy would kill the competitive ___(1) ___ among the students. It is ___(2) ___ to encourage healthy competition in today's__(3) ___ where all admissions and job __(4) ___ are based on elimination . Q1. (a) stamina (b) life (c) spirit (d) soul Q2. (a) important (b) applicable (c) convenient (d) auspicious

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A no-examination policy would kill the competitive (1) among the students. It is ____(2) ___ to encourage healthy competition in today's (3) where all admissions and job ____(4) ____ are based on elimination . **Q3.** (a) times (b) season (c) period (d) term **Q4.** (a) vocations (b) recruitments (c) functions (d) occupations



Also, ___(5) ___ the total absence of examinations ,____(6) ___ who truly deserve may not get fair ___(7) ___, while those who need to ___(8) ___ may not get the right ____(9) ___. Moreover, examinations help to assess the ___(10) ___ of teaching. Q5. (a) in (b) between (c) on (d) among Q6. (a) that (b) which (c) those (d) these

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Also, (5) the total absence of examinations , (6) who truly deserve may not get fair (7), while those who need to (8) may not get the right (9) . Moreover, examinations help to assess the ___ (10) ___ of teaching . **Q7.** (a) confirmation (b) reception (c) recognition (d) contribution **Q8.** (a) encourage (b) recover (c) improve (d) reform

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Also, (5) the total absence of examinations (6) who truly deserve may not get fair (7), while those who need to (8) may not get the right (9) . Moreover, examinations help to assess the ____(10) ____ of teaching . **Q9.** (a) decision (b) agreement (c) settlement (d) feedback **Q10.** (a) consequences (b) quantity (c) expense (d) effectiveness

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Q1. Identify the segment in the sentence which contains the grammatical error.

He (a) / did not (b) / returned back (c) / my book on time . s(d) / no error (e)



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Q2. Identify the segment in the sentence which contains the grammatical error.

She (a) / is very (b) / angry on (c) / her brother .(d) / no error (e)



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Q3. Identify the segment in the sentence which contains the grammatical error.

It was (a) / me who always (b) / helped you (c) / during your childhood .(d) / no error (e)



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Q4. Identify the segment in the sentence which contains the grammatical error.

He had left (a) / the class (b) / before the (c) / peon had rung the bell .(d) / no error (e)

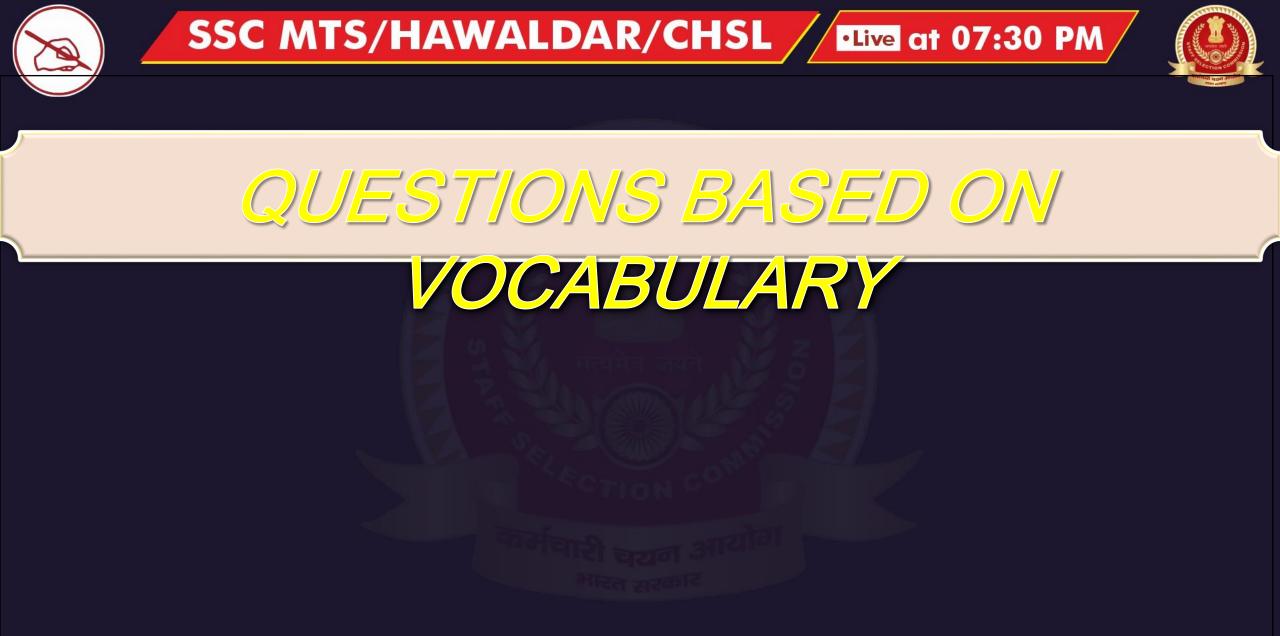


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Q5. Identify the segment in the sentence which contains the grammatical error.

The scientist (a) / could not hardly b) / complete all (c) / the experiments .(d) / no error (e)





Q1. Select the most appropriate synonym of the given word. ALLY 1. Friend 2. Enemy 3. Opponent 4. Sibling

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4. Positive

Q2. Select the most appropriate synonym of the give word. GARRULOUS 1. Untidy 2. Clean 3. Talkative

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Q4. Select the most appropriate antonym of the given word. WANE 1. Dwindle 2. Fall 3. Abate 4. Increased

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Q5. Select the most appropriate antonym of the given word. CINTIGUOUS 1. Adjoining 2. Neighboring 3. Separated 4. Contactual

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Q1. Select the INCORRECTLY spelt word. 1. Rudementary 2. Illegitimate 3. Eligible 4. Enzymatic



Q2. Select the INCORRECTLY spelt word. 1. Unleash 2. Utopian 3. Ilicit 4. Suspend

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Q3. Select the INCORRECTLY spelt word. 1. Calamituous 2. Casually 3. Camouflage 4. Cessation

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Q4. Select the INCORRECTLY spelt word. 1. Lothing 2. Luscious 3. Condemnatory 4. Compatible







Q5. Select the INCORRECTLY spelt word. 1. Complacent 2. Complemntary 3. Comply 4. Imply