# CUET EXAM 2022 

## EXAM PATTERN

## SYLLABUS

## PREPARATION TIPS

## EVERYTHING YOU WANT TO KNOW

LIVE $12: 30 \mathrm{PM}$

# SSC MTS/HAWALDAR/CHSL 

## ENGLISHD

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## UPCOMING ONLINE BATCHES



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## MOCK TEST

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 IEST

A no-examination policy would kill the competitive competition in today's_ (3) __ where all admissions and job (4) __ are based on elimination .

Q1. (a) stamina (b) life (c) spirit (d) soul
Q2. (a) important (b) applicable (c) convenient (d) auspicious

A no-examination policy would kill the competitive competition in today's _ (3) __ where all admissions and job (4) __ are based on elimination .

Q3. (a) times (b) season (c) period (d) term

Also, __ (5) __ the total absence of examinations who truly deserve may not get fair __ (7) __ , while those who need to __ (8) __ may not get the right __ (9) __ . Moreover , examinations help to assess the __ (10) __ of teaching .
Q5. (a)in (b) between (c) on (d) among
Q6. (a) that (b) which (c) those (d) these

Also, __ (5) __ the total absence of examinations who truly deserve may not get fair _( (7)__, while those who
need to (8) may not get the right (9) . Moreover, examinations help to assess the __ (10) ___ of teaching . QT. (a) confirmation (b) reception

Also, __ (5) __ the total absence of examinations who truly deserve may not get fair _( (7)__, while those who
need to (8) may not get the right (9) . Moreover, examinations help to assess the __ (10) ___ of teaching . Q9. (a) decision (b) agreement (c) settlement (d) feedback Q10. (a) consequences
(b) quantity (c) expense effectiveness

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$$
\begin{aligned}
& \text { OUESTIONS BHA SED OM }
\end{aligned}
$$

Q1. Identify the segment in the sentence which contains the grammatical error.

He (a) / did not (b) / returned back (c) / my book on time . s(d) / no error (e)

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Q2. Identify the segment in the sentence which contains the grammatical error.

She (a) / is very (b) / angry on (c) / her brother .(d) no error (e)

Q3. Identify the segment in the sentence which contains the grammatical error.

## It was (a) / me who always (b) / helped you (c) I during your childhood .(d) / no error (e)

Q4. Identify the segment in the sentence which contains the grammatical error.

He had left (a) / the class (b) / before the (c) / peon had rung the bell .(d) / no error (e)

Q5. Identify the segment in the sentence which contains the grammatical error.

The scientist (a) / could not hardly b) / complete all (c) / the experiments .(d) / no error (e)

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$$
\begin{gathered}
\text { C)UESJIONS FAS SEI OM } \\
\text { VOCABEULAARY }
\end{gathered}
$$

Q1. Select the most appropriate synonym of the given word.
ALLY

1. Friend
2. Enemy
3. Opponent
4. Slibling

Q2. Select the most appropriate synonym of the give word.
GARRULOUS

1. Untidy
2. Clean
3. Talkative
4. Positive

Q3. Select the most appropriate synonym of the given word.
THRIVE

1. Destroy
2. Raise
3. Create
4. Flourish

Q4. Select the most appropriate antonym of the given word. WANE

1. Dwindle
2. Fall
3. Abate
4. Increased

Q5. Select the most appropriate antonym of the given word.

## CINTIGUOUS

1. Adjoining
2. Neighboring
3. Separated
4. Contactual

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$$
\begin{aligned}
& \text { QUESTIONS BiA SED OM } \\
& \text { WIRTHMLY SPELT WORTDS }
\end{aligned}
$$

## Q1. Select the INCORRECTLY spelt word.

1. Rudementary
2. Illegitimate
3. Eligible
4. Enzymatic

## Q2. Select the INCORRECTL Y spelt word.

1. Unleash
2. Utopian
3. Ifocit
4. Suspend

Q3. Select the INCORRECTL Y spelt word.

1. Calamituous
2. Casually
3. Camouflage
4. Cessation

## Q4. Select the INCORRECTLY spelt word.

1. Lothing
2. Luscious
3. Condemnatory
4. Compatible

## Q5. Select the INCORRECTL Y spelt word.

1. Complacent
2. Complemntary
3. Comply
4. Imply
