



# MISSION IBPS 2024



# English

# TOPIC BOOSTER



# WORD SWAP / WORD USAGE



 LIVE 10:00 AM



In the following question, a sentence is given with four words marked as (A), (B), (C) and (D). These words may or may not be placed in their correct order. Four options with different arrangements of these words have been provided. Mark the option with the correct arrangement as the answer. If no rearrangement is required, mark option (5) as your answer.



We discovered a small penknife(A) with a single notches(B) broken off about the middle and very rusty(C), besides having two or three blade(D) on its edge

notches B

1. A-B

2. B-D ✓

3. C-D

4. A-D

5. No rearrangement



Our encounter(A) with the shark was the first great befallen(B) that had danger(C) us since landing(D) on this island

*danger (C)*

*befallen*

1. B-C

2. B-D

3. A-D

4. A-C

5. No rearrangement



We now <sup>seated</sup> property(A) ourselves upon a rock(B), and ~~began to~~ examine(C) into our personal seated(D)

Property

1. A-C

2. B-C

3. B-D

4. A-D ✓

5. No rearrangement



It was a bright, beautiful, warm day(A) when our ship spread her south(B) to the breeze, and sailed(C) for the regions of the canvas(D).

Canvas

south

1. B-C

2. C-D

3. A-C

4. B-D

5. No rearrangement



Not Woodpecker(A) from the same lake, a far(B) had a nest(C) in the top of a tree; and in the lake lived(D) a Turtle

1. A-D

2. B-C

3. B-D

4. A-B

5. No rearrangement



(A) For some seaports (A) I was happy in visiting the years (B) and in coasting (C) along the shores (D) of my native land

1. B-C
2. B-D
3. A-B
4. C-D
5. No rearrangement





As the queen put her branches(A) of pearls away in a box(B), she was watched(C) by a Girl Monkey who sat in the string(D) of a tree near-by.

string

(A) branches

1. A-B

2. A-D

3. B-C

4. B-D

5. No rearrangement



The fisherman (A) saw the splashing (B) water and thought the Fishes had broken (C) through the fisherman (D) and that one had gone up the river.

net (A)

1. A-B
2. B-C
3. A-D
4. A-C
5. No rearrangement



A man quails(A) near the forest(B) and earned his living by catching lived(C) and selling them(D)

*brown bird  
whose meat/eggs  
are eaten*

*lived(C)*

*quails*

1. A-B
2. A-C
3. C-D
4. B-C
5. No rearrangement



Valuer B

Ought

The ought(A) set the price which valuer(B) to be paid(C) for horses and elephants and the other animals(D)

Modal

ought - verb

ought to

Something necessary

1. B-C
2. A-C
3. B-D
4. A-B ✓
5. No rearrangement



In the question given below, there is an error in one or more sentences. Please select the most appropriate option, out of the five options given for each of the following sentences, which, in your view, is grammatically incorrect or structurally incorrect.

Word Usage



Make

make up → put up  
Cosmetics

make up  
for → compensate

make up → reconcile  
makeover - do again

- I. Allen made up for being late by getting me flowers. *Compensate*
- II. The teacher made me do my homework over. *do again*
- III. Fortunately, my professor let me make up the exam I missed yesterday.

- 1. Only I
- 2. Only (II) and (I)
- 3. Only III
- 4. Only II
- 5. All are correct



## LIE

Lie down

Rest / recline

Lies with

~~I. I need to lie down before we go out tonight.~~

~~II. I'm going to lie down on the sofa for a while.~~

III. Whether or not you can go to the party lies down you father.

1. Only I
2. Only (II) and (I)
3. Only III
4. Only II
5. All are correct



Below a word is given followed by three sentences which consist of that word. Identify the sentence/s which best expresses the meaning of the word. Choose option 5 (None of these) if the word is not suitable in any of the sentences.





TAUNT – *Provoke / Challenge*

*✓* A. Cyber bullying involves the use of technology to virtually taunt the victims.

B. Childhood excursions had taunt her that the country was rough, but was she up to ten miles of walking? *taught*

*thought* C. They taunt that pictures might take one's mind away from things that were better or more useful.

- ✓* 1. Only A
- 2. Only B
- 3. Only C
- 4. All of these
- 5. None of these



RAISE

- \* construct or build
- \* bring up a child.
- \* being something / bad death
- \* collect / levy

A. He stooped to raise his hands in the pond and smiled up at her.

*rinse*

~~B. It takes a village to raise a child.~~

C. In the latter years of his raise King Harsha's sway over the whole basin of the Ganges from the Himalayas to the Nerbudda was undisputed.

*reign*

1. Only C
2. Only B ✓
3. Only A
4. Both A and C
5. None of these



Choke Jam

BLOCKED

movement of anything that is difficult impossible

opened

- A. The door blocked and Jo walked in.
- B. The road was blocked by fallen logs.
- C. A flock of sheep blocked our entry to the village.

- 1. Only A
- 2. Both B and C
- 3. Both A and C
- 4. Only B
- 5. None of these



SUFFICIENT

Close Test

Homework

- A. This recipe should be sufficient for five people.
- B. A diet sufficient in nutritional value will not keep a person healthy.
- C. The alarm is usually sufficient to deter a would-be thief.

- 1. Only A
- 2. Only B
- 3. Both A and B
- 4. Both A and C
- 5. None of these



## CEASE

- A. The classes cease and end at fixed times.
- B. I cease the book to all my students.
- C. They voted to cease strike action immediately.

- 1. Only A
- 2. Only B
- 3. Only C
- 4. Both A and B
- 5. None of these



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**THANK  
YOU**