





# SBI CLERK 2022



**ENGLISH**

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# FILLERS

**PART-2**

LIVE

10:30 AM

**BY SRAYA MAHENDRAS**





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**Directions:** In the following questions a paragraph is given with two blanks. The paragraph is then provided with five options which consist of the words that can fill the given blanks. Choose that option as your answer which can fill the given blanks in the exact order as given in the option. If none of the given options fills the given blanks then choose option (e), 'None of these' as your answer.

Double filler



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## Question 1

0:30

0:15

The \_\_\_\_\_ of competing anti-Indian and pro-Islamist outfits and standalone \_\_\_\_\_ is a deadly prospect.

adjoining

- (a) collaboration, clerics
- (b) ~~views, personal~~
- (c) ~~domestic, accelerate~~
- (d) ~~penetration, potential~~
- (e) ~~supplement, objectives~~

cleric

→ a priest in the Church.



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## Question 2

0:30

NOUN

Option b

Bin Laden (verb) Hamza hoping that he would continue to work with the same \_\_\_\_\_ after his time.

- ~~(a) bombarded, peace~~
- (b) groomed, zeal
- ~~(c) development, management~~
- ~~(d) linking, hinterland~~
- ~~(e) achieve, between~~

urge / enthru. etc.

passion.



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## Question 3

0:30

innovative  
Adj — NOUN ??

There was no major \_\_\_\_\_ between the two organisations which have Vg \_\_\_\_\_ among themselves territories from which to operate.

- (a) dampened, trajectory
- ~~(b) profit, industry~~
- (c) conflict, demarcated ✓✓
- (d) leverage, scarce
- ~~(e) innovative, explore~~

Option c





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## Question 4

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Judges.

The judiciary needs to dispel the perception that its standing as the guardian of constitutional rights is faltering.

- (a) poised, growth
- (b) changer, mechanism
- (c) flying, policies
- (d) dispel, faltering**
- (e) partnership, affordable

Ready to act.

to alter

process.

to make a feeling / belief disappear.

to become weak



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## Question 5

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A cooperative \_\_\_\_\_ framework can provide the required \_\_\_\_\_ to the civil aviation sector.

- (a) wings, connectivity
- (b) civil, recently
- (c) major, develop
- (d) interlink, accessible
- (e) federalism, impetus

→ something that encourages things to happen.

→ two government working together.





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**Directions:** In each of the questions given below, a sentence is given with one blank. Below each sentence, FOUR words are given out of which two can fit into the sentence. Five options are provided with various combinations of these words. You have to choose the combination with the correct set of words which can coherently fit into the given sentence.



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## Question 6

0:30

*application*

The initial exercise of the power is limited to taking over the \_\_\_\_\_ functions without dissolving the Assembly.

- (I) Executive ✓
- (III) Legislative ✓

(II) Scrupulous ✓ → very careful or in detail.

(IV) Fallacious ✓ → based on incorrect or false things.

- (a) (I) – (III)
- (b) (I) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these



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## Question 7

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The question is whether the laws speaking through the authority of the courts shall be absolutely \_\_\_\_\_ mute because of the threats.'

(I) Silenced x

(II) Contrived → hard to believe / not natural.

(III) Venerable ✓

(IV) Rendered → cause to happen.

↳ respectable ✓

- (a) (I) – (II)
- (b) (I) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these



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## Question 8

0:30

If it intends to do so by taking away \_\_\_\_\_ human rights then one can infer that the state has failed in its duty.

- (I) Snatched
- (II) Fundamental
- (III) Basic
- (IV) Barbarous

in a very cruel manner.

- (a) (I) – (II)
- (b) (I) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these



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## Question 9

0:30

The judiciary needs to dispel the perception that it is no longer the pillar created to protect \_\_\_\_\_ rights.

(I) Perplexed ~~X~~

(II) Pertinence

(III) Constitutional ✓✓

(IV) Legal ✓✓

— relevance  
the quality or state of being pertinent.

- (a) (I) – (II)
- (b) (I) – (IV)
- (c) (II) – (III)
- ~~(d) (III) – (IV)~~
- (e) All of these



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## Question 10

0:30

Market \_\_\_\_\_ of remote areas can match the plans of airlines where States play a catalytic role.

- (I) Appetite
- (III) Aspirations

- (II) ~~Bothered~~ } concerned
- (IV) ~~Temper~~ } anger.

- ~~(a) (I) – (III)~~
- (b) (II) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these

natural need.

dreams/desire





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## Question 11

0:30



Under UDAN, some success stories have motivated States to announce innovative \_\_\_\_\_ in support of airlines.

- ~~(I) Approaches~~
- ~~(III) Plead~~

- ~~(II) Humble~~
- ~~(IV) Policies~~

*down to earth.*

*Request*

- ~~(a) (I) - (II)~~
- ~~(b) (I) - (IV)~~
- (c) (II) - (III)
- (d) (III) - (IV)
- (e) All of these



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## Question 12

0:30

Considering the infrastructural \_\_\_\_\_, small aircraft operators need to be encouraged.

- (I) Weigh ✓✓
- (II) Constraints ✓✓
- (III) Difficulties ✓✓
- (IV) Advocate ✓

- (a) (I) – (II)
- (b) (I) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these



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## Question 13

0:30

HT

Union and State governments can accelerate the harmonised growth of the Indian civil aviation sector which would be \_\_\_\_\_.

- (I) Boast
- (II) Steep
- (III) Equitable
- (IV) Inclusive

- (a) (I) – (II)
- (b) (I) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these



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## Question 14

0:30

HR

It undertook structural reforms and brought \_\_\_\_\_ in the process of commissioning and executing its surveillance projects

- (I) Transparency
- (II) Facile
- (III) Openness
- (IV) Afflict

- (a) (I) – (III)
- (b) (II) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these



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## Question 15

0:30

HR

Mr. Bolsonaro's critics say that his \_\_\_\_\_ policies have virtually set the stage for intensifying degradation of the Amazon's rich biodiversity.

- (I) Economic
- (II) Flourish
- (III) Assent
- (IV) Environmental

- (a) (I) – (II)
- (b) (I) – (IV)
- (c) (II) – (III)
- (d) (III) – (IV)
- (e) All of these



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**Directions:** In each of the following questions, a sentence is given with a blank. There are five idioms given below each sentence, one out of which can be used in the blank to form a meaningful sentence. Choose the most appropriate idiom among the five options that makes the sentence contextually meaningful.





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## Question 16

0:30

Often soldiers had to literally \_\_\_\_\_ during a surgical procedure because of the lack of anesthesia and medicine.

- (a) Bite the bullet
- (b) Cutting corners
- (c) Easy does it
- (d) Hit the sack
- (e) Better late than ever



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**Question 17**

**0:30**

After half a century of haircutting, an Amesbury salon owner has decided to hang up his scissors and \_\_\_\_\_.

- (a) A blessing in disguise
- (b) Call it a day
- (c) It's not rocket science
- (d) Let someone off the hook
- (e) Comparing apple to oranges



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**Question 18**

**0:30**

In India, nice children are \_\_\_\_\_, and parents receive no special credit or praise for their children's behavior.

- (a) Cut somebody some slack
- (b) Pull someone's leg
- (c) A dime a dozen
- (d) So far so good
- (e) Speak of the devil



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**Question 19**

**0:30**

Lloyd was in no mood to \_\_\_\_\_, and so put direct the question he wished answered.

- (a) No pain, No gain
- (b) That's the last straw
- (c) You can say that again
- (d) Beat around the bush
- (e) Your guess is as good as mine



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**Question 20**

**0:30**

The good scholars then \_\_\_\_\_ and try to tweak their original idea, or come up with a new one.

- (a) To get bent out of shape
- (b) A penny for your thoughts
- (c) A penny saved is a penny earned
- (d) Action speak louder than words
- (e) Go back to the drawing board



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