





AAYUSH SRIVASTAVA • 1 day ago

HOMEWORK ANSWERS- Q1- (5): NO  
IMPROVEMENT

Q2- (1): BOTH A & B

Q3- (4): ONLY B

Q4- (3): BOTH A & B

Q5- (5): NO

IMPROVEMENT



Simpal Kumari • 22 hours ago

Homework and today's...

Q. 16) NCR

Q. 17) Only B

Q. 18) Only B

Q. 19) both A and B

Q. 20) NCR

Thank u so much sr 🙏

Awesome session today's 👍🌸🙏🙏🙏

JAI HIND SR 🇮🇳🇮🇳



Aheli Chatterjee • 1 day ago

Homework answers-

16) no change

17) only B

18) only B

19) both A and B



Sarita • 1 day ago

Homework answer

16) option (5)

17) option (2)

18) option (4)

19) option (3)

20) option (5)

Today very awesome session sir 🙏👍🙌🙌



Jai Gustav • 1 day ago

2- Both A and C

A- during the most testing times

C during the utmost testing times



Jai Gustav • 1 day ago

Both A and B

(A) - esteeming real life heroes

(B) - respecting real life heroes



Shreya Halder • 1 hour ago

Homework answers---- 16) No

improvement. 17) only B. 18) only B. 19) Both A

and B. 20) No improvement. Thank you so much

sir.



Rahul Kumar Upadhyay • 1 day ago

5

2

an impediment —  
hurdle  
obstacle  
Hindrance

**ENCUMBRANCE** (n) (The Most opposite word)

(I) contrite - (adj) Repentant - उत्पन्न

(II) impetus (n) stimulus, boost - उत्प्रेरण

(III) plausible (adj) - reasonable - वैयर्थ  
credible - वैयर्थ

(IV) impediment

(a) Only (II)

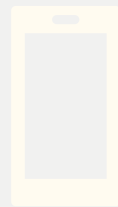
(b) Only (II) and (IV)

(c) Only (I), (II) and (III)

(d) Only (II), (III) and (IV)

(e) All are correct.

- **Directions (16-20)**- In each of the questions given below a part of the sentence is given in bold. It is then followed by three options. Find the alternative that can replace the given bold part to make the sentence grammatically and contextually correct. If none of the alternatives is correct and the sentence is correct as it is then select option (5) as your choice.



- **16)** HT Trailblazers awards, presented by Ambience, is a token of gratitude **to the great minds** who did not let their spirit go down even in the darkest of times and emerged as an inspiration for society at large.

- A) to great minds
- B) upto great minds
- C) onto great minds

- 1- both B and C
- 2- both A and C
- 3- both A and B
- 4- only C
- 5- no improvement

00:20

17) The awards were a token of appreciation to these great minds who come from different walks of life and use innovation to create all-new experiences.

- A) being a token of appreciation
- ~~B) are a token of appreciation~~
- C) been a token of appreciation

1- both A and B

~~2- only B~~

3- only C

4- both A and C

5- no improvement

 00:20

**18)** Congratulations to all our winners for dreaming big and scripting inspiring stories **during the majority testing times** of the pandemic.

**A)** during the majority testing times

**B)** during the most testing times

**C)** during the utmost testing times

**1- both A and B**

**2- both B and C**

**3- both A and C**

**4-  only B**

**5- no improvement**



00:20



19) Here are the eight winners **who left <sup>a</sup> point** in their respective fields, which earned them the HT Trailblazer badge. *S.C.N*

A) who left a mark

B) who left a point

C) who left a token

1- both A and C

2- both B and C

3- both A and B

4- only C

5- no improvement

 00:20

**20) I hope Ambience – Hindustan Times Trailblazers will continue to serve as one of the most prestigious and credible platforms for acknowledging and honouring real life heroes.**

- A) esteeming real life heroes**
- B) respecting real life heroes**
- C) keeping real life heroes**

**1- both A and B**

**2- both B and C**

**3- both A and C**

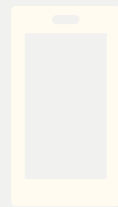
**4- only C**

**✓ 5- no improvement**



00:20

- **Directions (6-9)-** In the following questions two columns are given containing three sentences/phrases each. In first column, sentences/phrases are A, B and C and in the second column the sentences/phrases are D, E and F. A sentence/phrase from the first column may or may not connect with another sentence/phrase from the second column to make a grammatically and contextually correct sentence. Each question has five options, four of which display the sequence(s) in which the sentences/phrases can be joined to form a grammatically and contextually correct sentence. If none of the given options forms a correct sentence after combining, mark (e), i.e. “None of these” as your answer.



A-F

- **6) Column (I)**
- **(A)** We are all taught to love our country which we follow blindly
- **(B)** We must educate ourselves, open our mind, but more importantly open our eyes,
- **(C)** I think you will find lots of attitude changes
- **Column (II)**
- **(D)** because without that change won't happen and change isn't going to be overnight.
- **(E)** but in that process, we start hating each other.
- **(F)** and that stops us from appreciating other cultures, other countries, other people, other races, other religions.
- **(1) A-F (2) B-D (3) A-E (4) Both (1) & (2) (5) C-D**

00:20

A - D , C - E

- 7) Column (I)
- (A) The types of ads being produced these days have shown great influence on the minds of people
- (B) Today the human needs are fulfilled
- (C) It is widely assumed that dark-skinned Blacks have higher rates of hypertension
- Column (II)
- (D) by persuading them through attractive advertising tactics.
- (E) than their lighter-skinned cohorts because the former experience greater racial discrimination.
- (F) and highlight the need to assess discrimination in studies of the skin colour-hypertension relationship.
- (1) B-D (2) A-D (3) C-E (4) C-F (5) Both (2) & (3)

C - D

00:20



- **8) Column (I)**
- (A) It might feel overwhelming when your child says <sup>said</sup> + that
- (B) I can't promise you will 'make it,
- (C) Spending initial days of the lockdown was difficult
- **Column (II)**
- (D) would grow up to become a professional violinist.
- (E) to become a famous actor or world-renowned scientist.
- (F) for most of us as our mobility was restricted
- **(a) C-F (b) A-E (c) C-D (d) A-D (e) Both (a) & (b)**

A - E

00:20

- **9) Column (I)**
- (A) To accomplish any goal, write it down,
- (B) Being part of a community made all
- (C) My parents also gave me a vision of what could be —
- **Column (II)**
- (D) dreaming of attending the music concert of a famous singer.
- (E) map out a practical plan, and surround yourself with mentors.
- (F) learning with other aspirants made it fun again.
- (1) B-D    (2) A-D    **(3) A-E**    (4) C-F    (5) Both (a) & (d)

- **10) Know the ropes.** – *familiar with details*
- **(a) Make sure you know all the details regarding the new company where you are going for an interview.**
- **(b) In order to achieve anything, one must know his strengths.**
- **(c) Ramesh was not aware of his potential, until he met Anu.**
- **(d) Both (b) and (c)**
- **(e) All (a) (b) and (c)**

00:20



- **Directions (11-13)**- In the questions given below, two sentences are given which are grammatically correct and meaningful. Connect them by the word given in the options in the best possible way without changing the intended meaning. Choose your answer accordingly from the options to form a correct, coherent sentence.



- **11) (i)** We all want to be the best parents we can be for our children.
- **(ii)** There is often conflicting advice on how to raise a kid who is confident, kind and successful.
- **A. And**
- **B. But**
- **C. However**



- (1) Only (C)
- (2) Both (B) & (C)
- (3) Only (B)
- (4) All of these
- (5) None of these

**12) (i) Mohan always gets the highest grade in the school.**

**(ii) He does not study regularly.**

**A. Even though**

**B. Despite of**

**C. Either**

**(1) Only (A)**

**(2) Only (B)**

**(3) Both (A) & (C)**

**(4) All of these**

**(5) None of these**

00:20

- **13) (i)** Meera was happy with her job.
- **(ii)** Working with very little salary.
- **A.** Indeed
- **B.** Moreover
- **C.** In spite of

(1) Both (A) & (B)

(2) Only (C)

(3) Only (B)

(4) All of these

(5) None of these

00:20

**14) I.** The school has the best research infrastructure in the town.

\_\_\_\_\_ †

**II.** The students are not at all interested in pursuing education.

1- Owing to

2- Hence

3- Because of

4- However

5- None of the above

00:20

**15) I. I didn't want to get into the depth of the matter at any cost.**

**II. I took the book from the shelf and started reading with great attention.**

- 1- Instead** *इसके अलावा*
- 2- In contrast**
- 3- On the other hand**
- 4- However**
- 5- None of the above**

00:20

• 16) Why we do not (a) / meet to discuss (b) / this matter in detail (c) / on next Friday? (d) / No error. (e) /

WR4 H.V. + sub

What you are going



I know What is she eating.

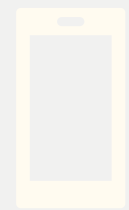
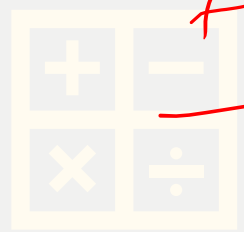
• **17)** Had the opportunity **(a)** / been given to him **(b)** / he ~~will~~ have **(c)** / proved successful **(d)** . / No Error. **(e)** /

would

Had + had + v<sup>3</sup>

Had + sub + v<sup>3</sup>

sub + would + have





- **18)** Ramesh takes delight **(a)/** with music and **(b)/** hopes to become **(c)/** a successful musician. **(d)/** No error. **(e)/**

00:20

- **19)** In spite of toiling (a)/ very hard he (b)/ realized that he had (c)/ not earned anything substantial. (d)/ No error. (e)/

00:20

- **20)** You should inform **(a)/** your superiors about **(b)/** all those events which are **(c)/** directly relating to your work. **(d)/** No error. **(e)/**

00:20

**21) Multiple challenges faced by the sector, (A) / which include the absence of formalisation, (B) / stilted access to credit, delayed payments and (C) / infrastructural bottlenecks, must be resolved. (D) / No error (E) /**

 00:20

